VOLUME 27 CONTENTS

Abstraction: Current Research and Theoretical Developments 1
S. OHLSSON and E. LEHTINEN (Eds)

The New York City Public Schools Integrated Learning Systems Project: Evaluation and Meta-Evaluation 89
H. L. MILLER, Jr (Ed.)

Explanation and Understanding in Learning History 185
J. F. VOSS (Ed.)

Advances in Research on Educational Learning Environments 267
C. J. MCROBBIE and C. D. ELLETT (Eds)

Educational Testing and Assessment: Lessons From the Past, Directions for the Future 355
L. W. ANDERSON (Ed.)

Recent Advances in Measuring the Social and Individual Benefits of Education 447
W. W. MCMAHON (Ed.)

Moral Education and Character Development 533
F. OSER (Ed.)

The Scientization of Education through Empirical Research 643
M. DEPAEPE (Ed.)